



**Anexo 8.3**  
**Programa Condensado**



<b>Subject: Diplomacy</b>	<b>Date of Update: January 2016</b>
<b>Major: International Relations</b>	<b>Plan: 401</b>
<b>Semester: 4°</b>	<b>Credits: 2</b>

Week	Content	Activities, Homework, Tests	Resources
1	<p>Introduction to the course:</p> <ol style="list-style-type: none"> <li>1. Course presentation: syllabus, evaluation and grading procedures, classroom policies.</li> <li>2. Definition of diplomacy</li> <li>3. Legal validity and jurisdiction from international law</li> <li>4. Differences between national law and international law.</li> </ol>	Kwl chart	<p>Reading:</p> <p>Moreno, Ismael. La Diplomacia. Chapter 1.</p> <p>Nicolson, Harold Chapters 1 Y 2</p>
2	<p>History of diplomacy</p> <ol style="list-style-type: none"> <li>1. From ancient times to middle ages</li> <li>2. From permanent missions to treaty of Versailles.</li> <li>3. Contemporary age</li> <li>4. Source of diplomatic law</li> </ol>	Timeline	<p>Reading: Moreno, Ismael. La Diplomacia. Chapters 2 Y 3</p>



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3	<p>Establishment and objective of diplomatic mission.</p> <ol style="list-style-type: none"><li>1. Legal framework</li><li>2. Division and categories</li><li>3. Beginning and end of diplomatic mission</li><li>4. Structure and composition</li></ol>	Diagram of a de diplomatic mission	Reading: Moreno, Ismael. Chapters 4 Y 6
4	<p>Roles, purposes and objectives from diplomatic mission.</p> <ol style="list-style-type: none"><li>1. Roles of diplomatic mission.</li><li>2. Obligations of diplomatic mission</li><li>3. Work on learning evidence 1</li><li>4. Work on integrator product or a related movie</li></ol>	Mental model diagram Learning evidence 1	Reading: Moreno, Ismael. La Diplomacia. Chapter 7



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5	<p>Diplomacy through head of state, head of governments and foreign affairs ministers.</p> <ol style="list-style-type: none"><li>1. Advantages and inconvenient</li><li>2. Head of states: the new diplomacy from Woodrow Wilson.</li><li>3. Head of governments: the realpolitik from Bismarck</li><li>4. Foreign affairs ministers: la détente</li></ol>	Comparative diagram	<p>Reading: Kissinger, Henry. La Diplomacia. Chapters 5, 6, 9 Y 29</p> <p>Moreno, Ismael. La Diplomacia. Chapter 5</p>
6	<p>Privileges and immunities</p> <ol style="list-style-type: none"><li>1. Fundaments</li><li>2. Jurisdiction immunity</li><li>3. Immunity of diplomatic missions and agents</li><li>4. Diplomatic asylum</li></ol>	Analysis of a diplomatic asylum case.	<p>Reading: Moreno, Ismael. La Diplomacia. Chapter 8 Pp. 223 - 311</p>



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7	<p>Privileges and immunities</p> <ol style="list-style-type: none"><li>1. Fiscal exemptions customs exemptions and social security exemptions.</li><li>2. Other privileges</li><li>3. Families, subordinate staff and diplomatic subject from state recipient.</li><li>4. Situation of diplomatic agent vis a vis states</li></ol>	conceptual map	Reading: Moreno, Ismael. La Diplomacia. Chapter 8 Pp. 312 - 349
8	<p>Special missions</p> <ol style="list-style-type: none"><li>1. Diplomacy ad hoc and the new york convention</li><li>2. Differences between Vienna convention and new york convention</li><li>3. Work on learning evidence 2</li><li>4. Work on integrator product or a related movie</li></ol>	Comparative diagram Learning evidence 2	Reading: Moreno, Ismael. La Diplomacia. Chapter 9



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9	<p style="text-align: center;">The diplomatic corps</p> <ol style="list-style-type: none"><li>1. Diplomatic corps</li><li>2. Diplomatic intervention</li><li>3. Case: decena trágica in México</li></ol>	Analysis of diplomatic intervention case	Reading: Moreno, Ismael. La Diplomacia. Chapter 10 Pp. 366 - 414
10	<p style="text-align: center;">Communications in diplomacy</p> <ol style="list-style-type: none"><li>1. Relations between members of diplomatic corps</li><li>2. Language, style and technical vocabulary</li><li>3. Types of written communication in diplomatic traffic</li><li>4. Publicity of diplomatic communications</li></ol>	Composition of a diplomatic written communication	Reading: Moreno, Ismael. La Diplomacia. Chapter 10 Pp. 415 - 451 Nicolson, Harold. La Diplomacia. Chapters 8 Y 10
11	<p style="text-align: center;">Government body in charge of diplomatic work</p> <ol style="list-style-type: none"><li>1. Office of chancellor</li><li>2. The foreign service</li></ol>	Conceptual map	Reading: Moreno, Ismael. La Diplomacia. Chapter 9 Nicolson, Harold. La Diplomacia. Chapter 9



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12	Government bodies in charge of diplomatic work 1. The foreign service 2. Institutional ethics 3. Work on learning evidence 3	Finish conceptual map Learning evidence 3	Reading: Moreno, Ismael. La Diplomacia. Chapter 9 Nicolson, Harold. La Diplomacia. Chapters 5 Y 9
13	Parliamentary diplomacy 1. Historic development and organization of the international community 2. The international organization 3. International conferences	Timeline	Readings: Moreno, Ismael. La Diplomacia. Chapter 12 Pp. 524 - 553
14	Organization and procedures of international conferences	Integrator product	Readings: Moreno, Ismael. La Diplomacia. Chapter 12 Pp. 554 - 582
15	Treaties and instruments that are approved in international conferences	Conceptual map	Readings: Moreno, Ismael. La Diplomacia. Chapter 12 Pp. 583 - 613
16	Integrator product		
17	Tutorials		
18	Course 2nd chance		
19	Course 2nd chance		
20	Delivering results 1st opportunity		



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#### Student activities:

##### 1- Class. Class exhibition.

- A. Meet old and new diplomacy as a result of the relationships and interactions of states through the foreign policy of each and their historical development, structure, function, the purpose of diplomacy and diplomatic law to understand the diplomatic environment in the world.
- B. Recognize the qualities and diplomatic tools through the profile, the procedure and protocol, in addition to knowing their role in resident embassies from the standpoint of legal and practical, for study and application.
- C. Analyze the different types of applied diplomacy, diplomatic and the methodology applied in the political, social and economic areas, and so understands the various positions around the world.

##### Integrator product

- D. Apply through the united nations model the skills acquired during the school year to assess the importance of diplomacy as transcendental axis states foreign policy.

#### Evaluation

- 1. Comprehensive assessment of processes and products (weight / summative evaluation)
  - 1.1 statement visual 20pts
  - 1.2 development conceptual.10pts
  - 1.3 preparation of comparative table 10pts
  - 1.4 preparation of test 15pts

##### Integrator product

Model united nations 45%

Total: 100



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#### Bibliography:

##### Textbooks:

- Moreno Pino, Ismael. La Diplomacia. Aspectos Teóricos Y Prácticos De Su Ejercicio Profesional. México: Fondo De Cultura Económica Y Secretaría De Relaciones Exteriores, 2001.
- Nicolson, Harold. La Diplomacia. México: Fondo De Cultura Económica, 2005.
- Kissinger, Henry. La Diplomacia. México: Fondo De Cultura Económica, 2004.
- Starkey, Brigid; A. Bouer, Mark; Wilkenfeld, Jonathan. (2010) International Negotiation In A Complex World. Ed. New Millenium. Isbn: 978-0-7425-6680-4

##### Further Reading:

Foreign Affairs  
The Economist  
Times

##### Databases:

##### • International Organizations

- [Http://Www.Americanforeignrelations.Com/E-N/Nuclear-Strategy-And-Diplomacy-Bibliography.Html#lxzz0jhz5xb2h](http://Www.Americanforeignrelations.Com/E-N/Nuclear-Strategy-And-Diplomacy-Bibliography.Html#lxzz0jhz5xb2h)
- The Statute Of The International Court Of Justice
- The Charter Of The United Nations
- The Vienna Convention On The Law Of Treaties
- [Http://Www.Un.Org/Depts/OHRM/](http://Www.Un.Org/Depts/OHRM/)
- [Http://Www.Oas.Org/EN/PINFO/HR/Job.Htm](http://Www.Oas.Org/EN/PINFO/HR/Job.Htm)
- [Http://Www.Nato.Int/Structur/Recruit/Index.Htm](http://Www.Nato.Int/Structur/Recruit/Index.Htm)
- [Http://Www.Oecd.Org/Hrm/](http://Www.Oecd.Org/Hrm/)
- [Http://Www.Ecb.Int/](http://Www.Ecb.Int/)
- [Http://Www.Eib.Org/New.Htm](http://Www.Eib.Org/New.Htm)





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- [Http://Www.Unesco.Org/General/Eng/About/Recrut.Html](http://Www.Unesco.Org/General/Eng/About/Recrut.Html)
- [Http://Www.Un.Org/Icty/Offers.Html](http://Www.Un.Org/Icty/Offers.Html)
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- [Http://Www.Coe.Fr/Jobs/](http://Www.Coe.Fr/Jobs/)
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- [Http://Www.Ebrd.Org/New/Jobads/Vac>](http://Www.Ebrd.Org/New/Jobads/Vac>)
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- [Http://Www.Sre.Gob.Mx/](http://Www.Sre.Gob.Mx/)
- [Http://Www.State.Gov/](http://Www.State.Gov/)
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- [Http://Www.Politicaexterior.Com](http://Www.Politicaexterior.Com)
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- [Www.Flacso.Cl](http://Www.Flacso.Cl)
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- [Www.Hsph.Harvard.Edu/Hpcr/Index.Htm](http://Www.Hsph.Harvard.Edu/Hpcr/Index.Htm)
- [Www.Humansecurity.Info](http://Www.Humansecurity.Info)
- [Www.Oea.Org](http://Www.Oea.Org)



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- [Www.Unesco.Org/Securipax](http://Www.Unesco.Org/Securipax)

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ccp. Auxiliar Académico  
ccp. Alumno