



Anexo 8.3
Programa Condensado



Subject or Unit Learning: Introduction to International Relations	Last Update: January 4, 2017
Major: LRI/ LCP/LAEDS	Plan:401
Semester: 1st	Credits: 4

WEEK	TOPIC	ACTIVITIES HOMEWORK, EXAMS	BIBLIOGRAPHY
1.	Introduction to the subject	Textbook, methodology of the class, evaluation of the course.	The New World of International Relations -Roskin-
2.	C.1 Power and Systems in Transformation	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
3.	Evidence 1: Comparison Chart of changes in the International System.	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
4.	C.2 IR theories	Comparative Chart of the International System's Changes by e-source (Nexus platform)	The New World of International Relations -Roskin-
5.	C.3 America's Changing National Interest C.5 Russia and Geopolitics	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
6.	Evidence 2: Conceptual Map of contemporary schools of thought of international relations.	Reading, overview chart, class presentation Conceptual Map by e-source (Nexus platform)	The New World of International Relations -Roskin-
7.	Exam. C.6 Can the United States Lead the World?	Reading, overview chart, class presentation	The New World of International Relations -Roskin-



Anexo 8.3
Programa Condensado



8.	C.20 The Uses of International Law C.21 The Reach of the United Nations	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
9.	Evidence 3: Make an essay about the functions of the international organisms.	Reading, overview chart, class presentation Case analysis by team. Class exposition.	The New World of International Relations -Roskin-
10.	C.7 From Colonialism to Decolonization C.8 Eternal warfare in the Holy Land	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
11.	Evidence 4: 15% Study case about an international issue.	Essay	The New World of International Relations -Roskin-
12.	C.9 Oil and Turmoil in the Persian Gulf C.10 Trouble and Hope in Latin America	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
13.	C.11 Development in Rich and Poor Countries C.12 The Causes of	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
14.	Comprehensive Final Project: International System and its factors in the globalization	Essay	The New World of International Relations -Roskin-
15.	Observations and feedback about the comprehensive final project	Feedback about the comprehensive final project.	The New World of International Relations -Roskin-
16.	Upload first opportunity grades in SIASE.	Review, delivering and signing of final grades.	The New World of International Relations -Roskin-



Anexo 8.3

Programa Condensado



17.	Counseling for second opportunity	Comparative Chart of the International System's Changes by e-source (Nexus platform) Conceptual Map by e-source (Nexus platform)	The New World of International Relations -Roskin-
18.	Second opportunity	Case analysis by team. Class exposition. Essay	The New World of International Relations -Roskin-
19.	Second opportunity	Essay	The New World of International Relations -Roskin-
20.	Final grades in SIASE	Final grade review	Do not apply

STUDENT'S TASKS:

- 1. Reading of chapters and presenting evidence of it.**
- 2. Chapter's overview chart**
- 3. Class presentation: students must prepare an exposition per class of 5-10 minutes according to the chapter assigned in this program.**
- 4. Evidence 1,2,3,4,**
- 5. Comprehensive Final Project**
- 6. Elaboration of evidence, requirements and reading will be evaluated during the class and it will be part of each evidence grade.**
- 7. Any act of dishonesty (plagiarism, copying evidence, tests, etc) will be punished the first time with 10 points less from the final grade, and if it happens again the student will automatically fail the course.**

EVALUATION:

- Evidence 1: 10% Comparison Chart of changes in the International System.**
- Evidence 2: 10% Conceptual Map of contemporary schools of thought of international relations.**
- 10% Exam.**



Anexo 8.3
Programa Condensado



Evidence 3: 15% Make an essay about the functions of the international organisms.

Evidence 4: 15% Study case about an international issue.
15% Class presentation.



Anexo 8.3

Programa Condensado



Ethics and values 5%

Comprehensive Final Project: International System: 20% Essay about the international system where student can apply the different theories of the international relations, as well as integrate the factors which are involved in the system in order to reflect them on the real world of globalization.

***Any dishonesty act in submitted homework Will be punished with 10 points less from the final grade, at the second attempt failure of the course.**

BIBLIOGRAPHY:

Textbook

Roskin, M. Berry, N. (2012) *The New World of International Relations*. Glenview: Longman-Pearson.

ISBN -13: 978-0-205-07949-0

ISBN-10: 0-205-07949-0

Further reading

Brown, C. Ainley, K. (2009) *Understanding International Relations*. New York: Palgrave-MacMillan.

ISBN-10: 0-230-21311-1

Legler, T. Santa Cruz, A. Zamudio, L. (2013) *Introducción a las Relaciones Internacionales*. México: Oxford.

ISBN 978-607-426-43

Nau, H. (2012) *Perspectives on International Relations*. Washington, D.C.: CQ Press

ISBN 978-1-60426-732-7

ccp. Secretarios Académicos
ccp. Auxiliar Académico
ccp. Alumno