



**UANL**

UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN

**Anexo 8.3**

**Programa Condensado**



**FCPyRI**

FACULTAD DE CIENCIAS POLÍTICAS Y RELACIONES INTERNACIONALES

<b>Subject or Unit Learning: Introduction to International Relations</b>	<b>Last Update: July 2017</b>
<b>Major: Energy Management and Sustainable Development</b>	<b>Plan:401</b>
<b>Semester: 1<sup>st</sup></b>	<b>Credits: 4</b>

<b>WEEK</b>	<b>TOPIC</b>	<b>ACTIVITIES HOMEWORK, EXAMS</b>	<b>BIBLIOGRAPHY</b>
1.	Introduction to the subject	Textbook, methodology of the class, evaluation of the course.	The New World of International Relations -Roskin-
2.	C.1 Power and Systems in Transformation C.2 IR Theories	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
3.	C.3 America's Changing National Interest C.4 Vietnam and the Warping of National Interest	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
4.	<b>Evidence 1: Comparison Chart of changes in the International System.</b>	Comparative Chart of the International System's Changes by e-source (Nexus platform)	The New World of International Relations -Roskin-
5.	C.5 Russia and Geopolitics C.6 Can the United States Lead the World?	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
6.	<b>Evidence 2: Conceptual Map of contemporary schools of thought of international relations. Exam.</b>	Reading, overview chart, class presentation Conceptual Map by e-source (Nexus platform)	The New World of International Relations -Roskin-
7.	C.7 From Colonialism to Decolonization C.8 Eternal warfare in the Holy Land	Reading, overview chart, class presentation	The New World of International Relations -Roskin-



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8.	C.9 Oil and Turmoil in the Persian Gulf C.10 Trouble and Hope in Latin America	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
9.	<b>Evidence 3: Make an essay about the functions of the international organisms. 15%</b>	Reading, overview chart, class presentation Case analysis by team. Class exposition.	The New World of International Relations -Roskin-
10.	C.20 The Uses of International Law C.21 The Reach of the United Nations	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
11.	<b>Evidence 4: 15% Study case about an international issue. Class presentation.</b>	Essay	The New World of International Relations -Roskin-
12.	C.11 Development in Rich and Poor Countries C.12 The Causes of Interstate Conflict	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
13.	C.17 Asia Awakes C.16 Europe Unifies	Reading, overview chart, class presentation	The New World of International Relations -Roskin-
14.	<b>Comprehensive Final Project: International System and its factors in the globalization</b>	Essay	The New World of International Relations -Roskin-
15.	Observations and feedback about the comprehensive final project	Feedback about the comprehensive final project.	The New World of International Relations -Roskin-
16.	<b>Upload first opportunity grades in SIASE.</b>	Review, delivering and signing of final grades.	The New World of International Relations -Roskin-



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17.	Counseling for second opportunity	Comparative Chart of the International System's Changes by e-source (Nexus platform)  Conceptual Map by e-source (Nexus platform)	The New World of International Relations -Roskin-
18.	Second opportunity	Case analysis by team. Class exposition.  Essay	The New World of International Relations -Roskin-
19.	Second opportunity	Essay	The New World of International Relations -Roskin-
20.	Final grades in SIASE	Final grade review	Do not apply

**STUDENT'S TASKS:**

1. Reading of chapters.
2. Chapter's overview chart
3. Class presentation
4. Evidence 1,2,3,4,
5. Comprehensive Final Project

**EVALUATION:**

- Evidence 1: 10% Comparison Chart of changes in the International System.**
- Evidence 2: 10% Conceptual Map of contemporary schools of thought of international relations.  
10% Exam.**
- Evidence 3: 15% Make an essay about the functions of the international organisms.**
- Evidence 4: 15% Study case about an international issue.  
15% Class presentation.**



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#### Ethics and values 5%

**Comprehensive Final Project: International System: 20% Essay about the international system where student can apply the different theories of the international relations, as well as integrate the factors which are involved in the system in order to reflect them on the real world of globalization.**

\*Any dishonesty act in submitted homework will be punished with 10 points less from the final grade, at the second attempt, it's failure of the course.

\*The student will have to attend to their final grade signing. If they do not come, they accept their final grade in Siase.

\*The student must comply with 70% of all the activities made during the course. On the contrary, they will not have the right to 2° opportunity, and in case they don't comply with 70% of the grade, they go straight to 3° opportunity.

\* Requirement to grade final project: Class presentation with a minimum average of 70 points.

#### **Textbook**

Roskin, M. Berry, N. (2012) *The New World of International Relations*. Glenview: Longman-Pearson.

ISBN -13: 978-0-205-07949-0

ISBN-10: 0-205-07949-0

#### **Further reading**

Brown, C. Ainley, K. (2009) *Understanding International Relations*. New York: Palgrave-MacMillan.

ISBN-10: 0-230-21311-1

Legler, T. Santa Cruz, A. Zamudio, L. (2013) *Introducción a las Relaciones Internacionales*. México: Oxford.

ISBN 978-607-426-43

Nau, H. (2012) *Perspectives on International Relations*. Washington, D.C.: CQ Press

ISBN 978-1-60426-732-7

ccp. Secretarios Académicos

ccp. Auxiliar Académico

ccp. Alumno