



**Anexo 8.3**  
**Programa Condensado**



<b>Subject: Human Rights</b>	<b>Last update: July 2016</b>
<b>Major: Political Science</b>	<b>Plan: 401</b>
<b>Semester: 8th</b>	<b>Credits: 2</b>

Week	Topic	Activities, Homeworks, Exams	Bibliography
1	Course presentation	The student will present several topics in teams, which must contain the requirements established at the beginning of the course.  Essays related to the topics will be assigned from one session to another	<b>Universal Human Rights in theory &amp; practice</b>
2	Course introduction <b>Part 1. Toward a theory of universal human rights.</b> <ul style="list-style-type: none"> <li>• THE CONCEPT OF HUMAN RIGHTS</li> </ul>		<b>Universal Human Rights in theory &amp; practice</b>
3	<ul style="list-style-type: none"> <li>• UNIVERSAL DECLARATION MODEL.</li> <li>• EQUAL CONCERN AND RESPECT</li> </ul>		<b>Universal Human Rights in theory &amp; practice</b>
4	<b>Part 2. Cultural relativism and international human rights</b> <ul style="list-style-type: none"> <li>• MARKETS, STATES, AND “THE WEST”</li> </ul>		<b>Universal Human Rights in theory &amp; practice</b>
5	<ul style="list-style-type: none"> <li>• NON-WESTERN CONCEPTIONS OF HUMAN RIGHTS</li> <li>• CULTURAL RELATIVISM AND UNIVERSAL HUMAN RIGHTS</li> </ul>		<b>Universal Human Rights in theory &amp; practice</b>
6	<ul style="list-style-type: none"> <li>• CULTURAL RELATIVISM AND UNIVERSAL HUMAN RIGHTS(CONT)</li> <li>• HUMAN RIGHTS AND “ASIAN VALUES”</li> </ul>		<b>Universal Human Rights in theory &amp; practice</b>
7	TOPICS REVIEW	<b>Exam.</b> 1st middle term.	<b>Universal Human Rights in theory &amp; practice</b>



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8	<b>Part 3. Human rights and international action</b>		<b>Universal Human Rights in theory &amp; practice</b>
	• INTERNATIONAL HUMAN RIGHTS REGIME		
9	• HUMAN RIGHTS AND FOREIGN POLICY		<b>Universal Human Rights in theory &amp; practice</b>
10	• THE PRIORITY OF NATIONAL ACTIONS <b>Part 4. Essay on Contemporary Theory and Practice.</b>		<b>Universal Human Rights in theory &amp; practice</b>
	• DEMOCRACY, DEVELOPMENT AND HUMAN RIGHTS.		
11	• GROUP RIGHTS AND HUMAN RIGHTS		<b>Universal Human Rights in theory &amp; practice</b>
12	• NON DISCRIMINATION FOR ALL: THE CASE OF SEXUAL MINORITIES		<b>Universal Human Rights in theory &amp; practice</b>
13	• GENOCIDE AND HUMANITARIAN INTERVENTION		<b>Universal Human Rights in theory &amp; practice</b>
14	• GENOCIDE AND HUMANITARIAN INTERVENTION		<b>Universal Human Rights in theory &amp; practice</b>
15	TOPICS REVIEW	<b>Exam.</b> 2nd middle term.	<b>Universal Human Rights in theory &amp; practice</b>
16	Final grades signing and uploading to SIASE		<b>Universal Human Rights in theory &amp; practice</b>
17	Counseling for second opportunity		
18	2nd opportunity		
19	2nd opportunity		
20	2nd opportunity grades		

#### STUDENT'S TASKS

The student will present several topics in teams, which must contain the requirements established at the beginning of the course.

Essays related to the topics will be assigned from one session to another. Develop a critical analysis of the situations described in the text, but the



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most important aim is to analyze which are committed in different societies and which are analyzed and propose solutions.

#### EVALUATION

<b>Exams (2)</b>	<b>60% = 60</b>
<b>Class Presentation</b>	<b>15%= 15</b>
<b>Values</b>	<b>10% =10</b>
<b>Assignments and essays</b>	<b>15%= 15</b>
<b>Total</b>	<b>100%</b>

#### BIBLIOGRAPHY

**Name of the Book: Universal Human Rights in theory & practice**  
**Author (s): Jack Donelly**  
**Editorial: Cornell University Press**  
**Publication Date: 2003**

ccp. Secretarios Académicos  
ccp. Auxiliar Académico  
ccp. Alumno